



## Equalities Impact Assessment Record

What monitoring arrangements have been put in place?	<p><b>To monitor the effect of the recommended changes, the following factors or aspects of delivery will be monitored over time: (e.g. number of older people using service)</b></p> <p>Ongoing monitoring of attainment by ethnicity. Monitoring of post-16 participation and destinations by ethnicity (Connexions Service)</p>
When will this EIA be reviewed?	<p><b>This EIA will be revisited and reviewed on March 2009</b></p> <p>October 2007 (to allow two further sets of data to be considered)</p>
Which strategies or plans does this function or service support?	<p><b>The following strategies and plans are dependent on this policy or function:</b></p> <p>14 – 19 Curriculum Entitlement and Statement of Intent</p>
What are the main policies or procedures that underpin this function or policy?	<p><b>This policy / procedure is dependent on the following policies / procedures / strategies / plans:</b></p> <p>National policies for 14 – 19 education and training</p>
Date when the actions in this EIA must be referenced back to policy, plans, strategies, policies or procedures to which it is connected	<p><b>Date:</b> December 2006  <b>Responsibility:</b> Assistant Director (Learning, Achievement and Libraries)  <b>Check date:</b> October 2006  <b>Responsibility:</b> Senior Adviser</p>
Date to be submitted to Web Team for publication on EIA pages	31 <sup>st</sup> March 2006