

<b>Equalities Impact Assessment Record</b>	
Date of EIA	January 2006
Directorate	Education, Children's Services and Libraries
Function or policy	<b>Access to Education for Children with Medical Needs</b>
Is it a policy or function	It is a policy
Is it a new or existing policy or function?	Is sets out existing arrangements in a form that can be published in accordance with statutory guidance
Aim / objective / purpose of the policy or function	<b>The purpose of the policy/function is to: set out the arrangements for providing on-going education for those pupils who are unable to attend school for medical reasons</b>
Who is responsible for the policy or function?	The Assistant Director: Children, Young People and Families- Access & Inclusion has overall responsibility. Responsibility for delivering the service to relevant pupils rests with individual schools and the Pupil Referral Service
With regard to the equalities themes, which groups might be <b>impacted</b> by the policy or function?	The arrangements apply irrespective of a pupil's gender, sexual orientation, or ethnicity. The individual needs of pupils, determined in consultation with them and/or their parents/carers will establish the service provided.
Which groups might be <b>affected adversely</b> ?	The intention is that no group will be adversely affected. Provision is made on a case by case basis and individual circumstances are taken into account at the time of planning delivery.
On what grounds can adverse or differential impact be justified?	Not relevant
What evidence has been found to indicate that the policy or function might need to be amended?	Not relevant
What consultation will be necessary to support or confirm your conclusions?	Individual case monitoring
Will the conclusions drawn reduce or remove adverse or differential impact?	Not relevant
What changes are proposed to the policy or function to reduce or remove adverse or differential impact?	Not relevant
Has the information in this EIA been made publicly available	Yes
In to which plan or strategy has the necessary action been incorporated?	These arrangements are incorporated into the Service Plan for the Pupil Referral Service
What monitoring arrangements have been put in place?	To ensure that equality objectives are met, we shall be monitoring the provision of education on the basis of gender and ethnicity.