



BRACKNELL FOREST'S VISION FOR INCLUSION

Bracknell Forest's *Special Education Policy and Provision* document sets out in detail how we intend to secure improved outcomes for children and young people with special or additional needs. This summary sets out key principles, beliefs and commitments. It also outlines the programme of work in this area for 2006 to 2009.

Our principles

A guiding principle for Bracknell Forest is that inclusion in education is one aspect of inclusion in society.

It is the process by which we develop policies, practices and facilities to include all learners in appropriate settings that are as close to home as possible.

An educationally and socially inclusive setting is one where all children and young people are helped to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.

All learners in inclusive settings accept, value, understand and support others who may have additional needs or disabilities.

Our beliefs

We believe that:

- inclusion of learners with SEN is one aspect of inclusion in society
- true equality is about treating people differently according to their own individual needs
- parents, children and young people are entitled to a broad and balanced curriculum, which includes the National Curriculum and provides educational experiences of a high quality – this entitlement is common to all pupils and students
- all children and young people are entitled to enjoyable and productive group experiences within the education setting so as to raise their attainments and self-esteem
- the achievements of children and young people with special or additional educational needs – in common with those of all children and young people - must be recognised, regarded positively, encouraged and accredited.

Our Commitments

We will continue to develop partnership approaches, transparent systems of decision-making, greater accountability and a wide range of quality provision serving local needs. We make the following commitments to improve outcomes for children and young people:

- continuing development of inclusive education, so that our services and education settings successfully address a broader range of needs
- regular reviews of the appropriateness of the Borough's provision for those with special or additional educational needs
- increasing the participation of children and young people and their parents in all aspects of the life of local schools and settings and the direction of policy
- valuing the diverse characteristics of our children and young people, so that these are regarded positively
- appropriately high expectations for children and young people with special or additional educational needs, so as to prepare them to make a positive contribution and achieve economic well-being – in particular, raising the attainments of the lower achieving 20% of our children and young people
- informed decision-making, based on secure evidence and working to reduce bureaucracy
- continuing a focus on ethical considerations related to values and social justice
- monitoring the ways in which schools provide for children and young people with special or additional educational needs.

Future Work

Over the next three years a number of priorities in special education will be taken forward:

- integrating services for children and young people with special or additional educational needs and disabilities with partner agencies and organisations
- maintaining and developing partnerships with all the Borough's schools, including further development of the expertise of teachers and other staff in relation to SEN and disability
- taking forward the development of Kennel Lane School as a partner school, working with mainstream schools to support and develop inclusive practice
- developing and targeting of resources to provide the most effective services for children and young people with special or additional educational needs, or disabilities
- securing effective use of the special education budget.

Information

Further information is available on the Council website <http://www.bracknell-forest.gov.uk>

Click on *Special Educational Needs and Additional Support* in the A-Z of Services.