

Capital Strategy Programme Equality Impact Assessment Record

Date of EIA	September 2010
Directorate	Social Care and Learning
Part One - Initial Screening Record	
1. Activity to be assessed	Capital Programme 2009 -12
2. What is the activity?	Policy
3. Is it a new or existing activity?	New
4. Who are the members of the EIA team?	J. Nikolaou Caroline Moore
6. Initial screening assessment. If the answer to either of these questions is 'yes' then it is necessary to go ahead with a full Equality Impact Assessment.	<p>1. Does the activity have the potential to cause adverse impact or discriminate against different groups in the community?</p> <p>Yes, there is potential for an adverse impact or discriminate against different groups in the community.</p> <p>2. Does the activity make a positive contribution to equalities?</p> <p>Yes, there is a significant positive contribution to equalities in the form of providing a more suitable and more well appointed spatial environment which meets statutory requirements through the application of this policy.</p>
7. Did Part 1: Initial Screening indicates that a full EIA was necessary?	Yes – full EIA completed and recorded below.

Part Two - Full EIA Record	
8. Why is a	The activity has the potential to have an adverse impact/discriminate

<p>full EIA being completed on the activity? Double click on boxes to check all that apply.</p>	<p>against different groups in the community. Yes</p> <p>The activity makes a positive contribution to equalities. Yes</p>
<p>10. Who is the activity designed to benefit /target ?</p>	<p>The purpose of the activity is to: Create a fairly distributed Programme of Capital Works for the 2009/10 period</p> <p>The activity is designed for all persons using the school buildings / facilities, and all other properties and users in social care and learning.</p>
<p>11. Summarise the information gathered for this EIA including research and consultation to establish</p>	<p>The Capital Strategy for Change is a policy by which decisions can be made on the allocation of funding. This is set within a frame work of assessing the need of each submission through a fair allocation system.</p> <p>Currently the PCSfC is still in the early stages subject to feasibility and additional investigative work on the pragmatic issues involved on each site for example site planning constraints.</p> <p>The following documents are produced as part of the prioritising framework setup to allocate Capital</p>

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Project Work in a fairer manner.

Project Appraisal Documents PAD

Project Appraisal Documents are produced and submitted for any school wanting to access funding for improvement work to be complete on their premises.

These are completed in order to facilitate a more efficient evaluation of the priority of the projects need.

Asset Management Plan

The asset management plan is produced in order to facilitate the clarification of funding allocation to projects. With in this document the outcome of the following surveys are found;

- Suitability of Space
- Condition of Space
- Sufficiency of Space

Along with this a system of prioritisation is identified.

Additionally Statutory Requirements are assessed and taken into account. These include BB98 – 109

The Statutory Regulation are expected to be adhered to including;

- Disability Discrimination Act
- Education Act
- Employment Act
- Equality Act

When employing staff/contractors and designing and constructing spaces the council expect all contractors to

	<p>abide by equal opportunities standards and promote this through various initial screening of contractors when letting capital spending contracts.</p> <p>The council promotes equality when letting contracts through procurement rules. This includes conducting equality impact assessments on the procurement process.</p> <p>Paying particular attention to specification and ensuring equality objectives and equality related condition of contract are adhered to is another activity which promotes equality.</p> <p>Contracts are regularly monitored to assess equality objectives are met.</p>	
<p>12. A) With regard to the equalities themes, which groups does the activity impact upon?</p> <p>B) Might any of these groups be adversely</p>	<p>A) Groups impacted</p>	<p>B) Groups impacted adversely</p>
	<ul style="list-style-type: none"> ▪ Race and ethnicity ▪ Age ▪ Gender ▪ Sexual Orientation ▪ Disability ▪ Religion or belief 	<ul style="list-style-type: none"> ▪ Race and ethnicity ▪ Age ▪ Gender ▪ Sexual Orientation ▪ Disability ▪ Religion

ely impact ed?		or belief
<p>13. What eviden ce is there to sugge st an impact /adver se impact ?</p>	<p>There is a positi ve impa ct overa ll in that some scho ol com munit ies will benef it from new or refurb ished faciliti es.</p> <p>No evide nce of adver se impa ct has been identi fied</p>	<p>As thi s is a pr oc es s of all oc ati ng fu nd in g, th er e wil l be so m e wh o ar e dis ad va nt ag ed fro</p>

however the potential for impact is always present, especially in a project of this size and complexity

not accessing the limited funding. No evidence of adverse impact has been identified however the potential

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**14. On
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Limited funding.

<p>justified?</p>	
<p>15. Have any examples of good practice been identified as part of the EIA?</p>	<p>The system of allocation of funding through the Asset Management Plan, is identified as good practice as it endeavours to deliver a framework for allocating funding on a basis of most need. This is done in several analyses; condition of space, capacity / overcrowding issues, and suitability of space.</p>
<p>16. What actions are you currently undertaking to address issues for any of the groups impacted/adversely impacted?</p>	<p>Prioritisation and allocation of funding is an ongoing process. It is dependant on the active change in the school roles each new school year. Thus the allocation can change to reflect any more urgent need which arises.</p>
<p>17. What actions will you take to reduce</p>	<p>The action of allocating the funding and human resources available to a priority 1 accommodation issue is identified in the Asset Management Plan. Endeavouring to mitigate the disadvantaged schools by sourcing</p>

<p>or remove any differential/adverse impact?</p>	<p>external funds allows an additional amount of work to be done that would not otherwise take place. This alleviates the pressure on the main funding stream.</p>
<p>18. Into which action plan/s will these actions be incorporated?</p>	<p>These actions are incorporated into the Strategy for change which is alternatively reflected in the Asset Management Plan.</p>
<p>19. Who is responsible for the action plan?</p>	<p>Property Team – Performance and Resources Chris Taylor Ann O Meara Graham Hawkes Caroline Moore Joanne Nikolaou</p>
<p>20. Chief Officers signature.</p>	<p>David Watkins – Chief Officer</p>
<p>21. Which PMR will this EIA be reported in?</p>	<p>PMR Q4 2009-10</p>