


Equality Impact Assessment Record

Date of EIA March 2009
 Directorate Social Care & Learning

Initial Screening Record	
Activity to be assessed	Waymead short term care unit/Bracknell Day Services
What is the activity?	This activity is a function. There are a number of policies relating to this function: <ul style="list-style-type: none"> • Operational Policy's for WSTC • Quality Assurance Framework (QAF) • National minimum standards
Is it a new or existing activity?	Existing
Aim / objective / purpose of the activity – who is the activity designed to benefit/target?	<p>The purpose of the activity is to: See below The activity is designed for: See Below</p> <p>The purpose of the function is to- Enable people with learning disabilities to participate in mainstream activities.</p> <p>The objective of the learning Disability service is to ensure that each person with a learning disability can-</p> <ul style="list-style-type: none"> • Make everyday choices • Be treated with respect • Take part in everyday activities • Have friendships and relationships • Be part of the local community • Have the chance to work • Take part in important decisions about their lives • Have the views of families listened to, where that is appropriate • Be protected from harassment and abuse • Have their spiritual and religious needs and preferences respected. <p>People with learning disabilities have a right to the same quality of services as other people.</p>
Who is responsible for the activity?	The person/section/team responsible for this policy/function is: The Provider Services Manager line managed by Head of Learning Disability services – Nick Ireland
Did Step 1: Initial Screening indicate that a full EIA was necessary?	Yes – full EIA completed and recorded below.
Full EIA Record	
Who are the members of the EIA team?	Nick Ireland, Derek McCarthy, Hannah Doherty
What evidence has been found to indicate that the	Waymead Short Term Care Unit/Bracknell Day Services provide respite to the families of people with a learning disability within

<p>activity might need to be amended? (Include any consultation undertaken)</p>	<p>Bracknell Forest. It does this by providing a range of opportunities for people both during the day and overnight.</p> <p>The national minimum standards and WSTC/BDS QAF recommends annual satisfaction surveys are undertaken with people who receive support.</p> <p>Since the last EIA a significant increase in the number of six monthly reviews with individuals have been undertaken.</p> <p>In addition a number of quality assurance tools have been utilised to gather feedback from people who have been supported in a variety of ways, consultations, steering groups etc. Consultations have been undertaken as part of the continuing review of respite and day opportunities. The people who service are engaged in continual dialogue about services and through person centred planning choose the activities in which they want to participate.</p> <p>WSTC / BDS develop individualised support plans to meet the needs of individuals, these are conducted in person centred way. Where required, cultural identity and practices are discussed with individuals to assist in planning for catering for the needs of people in a way that is culturally sensitive. At present the WSTC / BDS are aware and have records of the ethnicity of all the people it supports.</p> <p>To date, WSTC / BDS have not identified a need for translation of service information material into languages other than English. However as with CTPLD information packs relating for example to such topics as health promotion have been put in a range of formats such as pictures, different font sizes, voice recorded and DVD. This work needs to continue and evolve.</p> <p>In the event that WSTC / BDS were to receive a referral for a community member from a non-English speaking background, they would attempt to identify an interpreting resource within the community with knowledge and appreciation of the ethnic group to assist in assessing the person's needs and planning service delivery in a culturally sensitive way.</p> <p>WSTC / BDS acknowledge that it has limited connections with ethnic minority groups, and has aspirations to improve these linkages. There have been some developments with the understanding of the ethnic background of the population of people it supports and there are plans for the Development Manager within the overarching Learning Disability service to liaise and co-ordinate a more effective approach of having contact and working more effectively with ethnic minority groups.</p> <p>The service is inspected by CSCI and has been rated as a 'good service'.</p> <p>Currently 35 people a year use the service offered by WSTC, informal feedback is given by the people who use our service, at the moment we do not have a formal system of recording this information.</p>
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With regard to the equalities themes, which groups might be impacted by the activity? Might any of these groups be impacted adversely ?	Groups Impacted	Groups impacted adversely
	<input type="checkbox"/> Race and ethnicity <input type="checkbox"/> Disability <input type="checkbox"/> Gender <input type="checkbox"/> Age <input type="checkbox"/> Sexual Orientation <input type="checkbox"/> Religion or belief All of these groups could be potentially impacted upon	<input type="checkbox"/> Race and ethnicity <input type="checkbox"/> Disability <input type="checkbox"/> Gender <input type="checkbox"/> Age <input type="checkbox"/> Sexual Orientation <input type="checkbox"/> Religion or belief All of these groups could potentially be adversely affected
What evidence is there to suggest an impact/adverse impact?	See above	See above
On what grounds can impact or adverse impact be justified?	No adverse impact has been identified	
Is there any current action that addresses issues for any of the groups impacted/adversely impacted?	See above sections	
What changes will you make to the activity reduce or remove any differential/adverse impact?	We will look into a system of gathering our satisfaction data in a more formalised manner. This information will be analysed in accordance with the Equality strands. Ongoing six monthly reviews to incorporate questions surrounding satisfaction, and the information will be incorporated into the EIA.	
Into which action plan/s will these actions be incorporated?	Learning Disability Partnership Board Plan. Departmental Service Plan	
Who is responsible for the action plan?	Provider Service Manager	
Have any examples of good practise been identified as part of the EIA?	The undertaking and enabling of almost all individuals having a review within a 1 year cycle.	
Has the EIA been published on the Council website?	Yes	
Who is the relevant Chief Officer and have they signed off the EIA?	Glyn Jones 	
Which PMR will this EIA be reported in?	Q1 09-10	