

Equalities Impact Assessment Record

Date of EIA 3 April 2006
 Directorate Education, Children Service's, & Libraries

Function or policy to be assessed	Exclusion from schools and Pupil referral Units - Guidance
Is it a policy or function	<input checked="" type="checkbox"/> Policy <input type="checkbox"/> Function
Is it a new or existing policy or function?	New <input type="checkbox"/> Existing <input checked="" type="checkbox"/>
Aim / objective / purpose of the policy or function	The purpose of the policy/function is to set out the procedures which are to be followed to comply with the law and to offer advice in respect of pupil exclusion from school.
Who is responsible for the policy or function?	The person/section/team responsible for this policy/function is: Gloria King., Children and Families Manager, Access & Inclusion. Using the sanction of exclusion in respect of pupil discipline rests with individual schools
With regard to the equalities themes, which groups might be impacted by the policy or function?	<input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Gender <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Religion or Belief <input checked="" type="checkbox"/> Sexual Orientation
Which groups might be affected adversely ?	<input type="checkbox"/> Race <input type="checkbox"/> Disability <input type="checkbox"/> Gender <input type="checkbox"/> Age <input type="checkbox"/> Religion or Belief <input type="checkbox"/> Sexual Orientation
On what grounds can adverse or differential impact be justified?	N/A
What evidence has been found to indicate that the policy or function might need to be amended? (Include any consultation undertaken)	N/A
What consultation will be necessary to support or confirm your conclusions?	N/A
Will the conclusions drawn reduce or remove adverse or differential impact?	N/A
What changes are proposed to the policy or function to reduce or remove adverse or differential impact?	N/A
Has the information in this EIA been made publicly available and where?	Yes, BFBC Internet website

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In to which plan or strategy has the necessary action been incorporated?	This policy contributes to the work and delivery of the Children & Young People's Plan
What monitoring arrangements have been put in place?	To ensure that equality objectives are met, continue to monitor the exclusion process on the basis of groups referred to herein....