

BFG Guidance Notes for School Governors

Governing Body – Powers and Duties - Summary

- Standards – ensuring a strategic and systematic approach to promoting high standards of educational achievement.
- Targets – setting appropriate targets for pupil achievement at Key Stage 2, 3 and 4.
- Curriculum – ensuring that the curriculum is balanced and broadly based, and that the National Curriculum and religious education are taught.
- Reporting results – reporting on assessments and examination results.
- Policies – deciding how, in broad strategic terms, the school should be run.
- Finance – determining how to spend the budget allocated to the school.
- Staffing – deciding the number of staff, the pay policy and making decisions on staff pay.
- Appointments – appointing the head and deputy head teacher and other staff.
- Discipline – agreeing procedures for staff conduct and discipline.
- Inspection follow-up – drawing up an action plan after inspection

Note: Differences relate to the position of governors in Voluntary Aided schools for religious education, collective worship, admissions, premises and employment of staff. See *A Guide to the Law* categories of school.