

EIA Record

Date of EIA April 2006
 Directorate Education, Children's Services and Libraries

Function or policy to be assessed	Guide to Primary Education in Bracknell Forest	
Is it a policy or function	X Policy <input type="checkbox"/> Function	
Is it a new or existing policy or function?	<input type="checkbox"/> New X Existing	
Aim / objective / purpose of the policy or function	The purpose of the policy/function is to: Give information to parents/carers on the Borough's admissions policy and procedures.	
Who is responsible for the policy or function?	The person/section/team responsible for this policy/function is: Pupil and Student Services Manager	
With regard to the equalities themes, which groups might be impacted by the policy or function?	x Race x Disability x Gender <input type="checkbox"/> Age x Religion or Belief <input type="checkbox"/> Sexual Orientation	
Which groups might be affected adversely ?	<input type="checkbox"/> Race <input type="checkbox"/> Disability <input type="checkbox"/> Gender <input type="checkbox"/> Age <input type="checkbox"/> Religion or Belief <input type="checkbox"/> Sexual Orientation <p style="text-align: right;">NONE OF THESE</p>	
On what grounds can adverse or differential impact be justified?	There are no grounds on which an adverse or differential impact could be justified	
What evidence has been found to indicate that the policy or function might need to be amended? (Include any consultation undertaken)	There is no evidence that any amendment is necessary. The arrangements comply entirely with the School Admissions Code of Practice and are subject to annual consultation.	
What consultation will be necessary to support or confirm your conclusions?	Subject to annual consultation	
Will the conclusions drawn reduce or remove adverse or differential impact?	Yes	
What changes are proposed to the policy or function to reduce or remove adverse or differential impact?	N/A	
Has the information in this EIA been made publicly available and where?	Yes Internet	

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In to which plan or strategy has the necessary action been incorporated?	Admissions Arrangements	
What monitoring arrangements have been put in place?	To ensure that equality objectives are met, we shall be monitoring the arrangements with the Admissions Forum	