

Equalities Impact Assessment Record

Date of EIA 3 April 2006
 Directorate Education, Children Service's, & Libraries

Function or policy to be assessed	Parent Partnership Explained - For Parents
Is it a policy or function	<input type="checkbox"/> Policy <input checked="" type="checkbox"/> Function
Is it a new or existing policy or function?	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing
Aim / objective / purpose of the policy or function	The purpose of the policy/function is to: promote Parent Partnership to and provide information, advice and support for parents and carers of children who have or may have Special Educational Needs
Who is responsible for the policy or function?	The person/section/team responsible for this policy/function is Gloria King., Children and Families Manager, Access & Inclusion with the service being delivered by the Parent Partnership Officer
With regard to the equalities themes, which groups might be impacted by the policy or function?	<input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Gender <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Religion or Belief <input checked="" type="checkbox"/> Sexual Orientation
Which groups might be affected adversely ?	<input checked="" type="checkbox"/> Race <input type="checkbox"/> Disability <input type="checkbox"/> Gender <input type="checkbox"/> Age <input type="checkbox"/> Religion or Belief <input type="checkbox"/> Sexual Orientation.
On what grounds can adverse or differential impact be justified?	The information is currently available only in English
What evidence has been found to indicate that the policy or function might need to be amended? (Include any consultation undertaken)	The leaflet and all information provided by the Parent Partnership service is currently being reviewed and consideration is =being given to other languages
What consultation will be necessary to support or confirm your conclusions?	Information obtained from users of the service, the DfES and the PP Network will be used.
Will the conclusions drawn reduce or remove adverse or differential impact?	Don't know, but the intention is to remove the adverse differential
What changes are proposed to the policy or function to reduce or remove adverse or differential impact?	To be decided
Has the information in this EIA been made publicly available and where?	Yes, BFBC Internet website

Equalities Impact Assessment Record

In to which plan or strategy has the necessary action been incorporated?	This function supports the Special Educational Needs strategy
What monitoring arrangements have been put in place?	To ensure that equality objectives are met, continue to monitor the Parent Partnership Service in respect of all the groups mentioned herein.