

Equalities Impact Assessment Record

Date of EIA Friday 23rd February 2006
 Directorate Education, Children's Services and Libraries

Function or policy to be screened / assessed	Bracknell Forest Physical Education and School Sport Strategy
Is it a policy or function	<input checked="" type="checkbox"/> Policy/Procedure <input type="checkbox"/> Function
Is it a new or existing policy or function?	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing
Who is responsible for the policy or function?	The person / section / team responsible for this policy / function is: Allison Fletcher (Assistant Director Education, Children's Services and Libraries).
Who implements the policy or function?	The policy or function is delivered by (tick all that apply): <input checked="" type="checkbox"/> Council staff <input checked="" type="checkbox"/> Voluntary or community organisation (Community Sports Clubs)
Aim / objective / purpose of the policy or function	The aim / objective / purpose of the policy / function is to: <ul style="list-style-type: none"> • Promote healthy lifestyles • Raise standards in the teaching and learning of physical education and school sport. • Increase access and participation for all children and young people • Promote a culture of 'sport for life' • Develop sports facilities for both school and community use. • Create development pathways to enable all children and young people to achieve their full potential
Summary of information / evidence used in this assessment	The following information / evidence was used in this assessment: <ul style="list-style-type: none"> • Guidance from the Youth Sports Trust – in particular TOPS scheme and principles for inclusion. • Use of DfES PESSCL data to support an inclusive approach to the provision of physical education and school sport. • Detailed consultation is carried out on a regular basis through the PE and School Sport steering group. The annual PESSCL survey enables consultation with all schools in the authority and provides a detailed account of levels of participation and the issues arising. • The British Association of Advisers and Lecturers in physical education (BAALPE) provides guidance on health and safety issues and effective approaches to inclusion.
Who is the function, policy or procedure designed to target? Or Who are intended to be the main beneficiaries of the function or policy?	The policy / function is designed specifically to benefit the following people: e.g. older people, people in tax arrears, people with mental health problems Children and Young People educated in Bracknell Forest Borough Council Schools
Which of the following equalities groups might be impacted by the policy or function?	<input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Gender <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Religion or Belief Sexual Orientation
Which groups might be affected adversely ?	<input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Gender <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Religion or Belief Sexual Orientation
How is this policy or function communicated to target beneficiaries?	The policy / function is generally communicated to target beneficiaries using the following channels: On web, headteacher's briefings, meetings of PE subject leaders
On what grounds can adverse or differential impact be justified?	This policy has no adverse impact on any of the groups identified above. Priority 2 (c) has led to the development of a School Sports Partnership in Bracknell Forest. The Partnership has a detailed 'Partnership Development Plan' which identifies and targets groups of children and young people by gender, disability, race, religion or belief and aims to ensure that the needs of all children are met in accordance with the aims of the PE and School Sport Strategy.

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What consultation will be necessary to support or confirm your conclusions?	None necessary.
What changes are proposed to the policy or function to reduce or remove adverse or differential impact?	None
What monitoring arrangements have been put in place?	Physical Education School Sports and Club Links (PESSCL) survey to be completed on an annual basis in order to monitor participation of all children in PE and school sport. This detailed survey provides data on the levels of participation of each child including information on specific activities undertaken. The PESSCL survey identifies specific groups of children and young people who may benefit for targeted support.
When will this EIA be reviewed?	The next EIA will be conducted in line with the review of the School Sports Strategy.
Which strategies or plans does this function or service support?	The Physical Education and School Sport strategy aims to meet the five outcomes of Every Child Matters and is supported by The School Sports Partnership's Development Plan.
What are the main policies or procedures that underpin this function or policy?	The Bracknell Forest Children and Young People's Plan.
Date when the actions in this EIA must be referenced back to policy, plans, strategies, policies or procedures to which it is connected	No actions have been identified.
Date to be submitted to Web Team for publication on EIA pages	31 st March 2006