

EIA Record

Date of EIA 20 March 2006
 Directorate Education Children's Services and Libraries

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| Function or policy to be assessed | Coordinated Scheme Secondary Admissions |
| Is it a policy or function | <input type="checkbox"/> Policy <input checked="" type="checkbox"/> Function |
| Is it a new or existing policy or function? | <input type="checkbox"/> New <input checked="" type="checkbox"/> Existing |
| Aim / objective / purpose of the policy or function | The purpose of the policy/function is to set out the arrangements for a coordinated process for dealing with admissions to secondary school in Bracknell Forest |
| Who is responsible for the policy or function? | The person/section/team responsible for this policy/function is: The Head of Pupil and Student Services |
| With regard to the equalities themes, which groups might be impacted by the policy or function? | X Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Gender <input type="checkbox"/> Age <input checked="" type="checkbox"/> Religion or Belief <input type="checkbox"/> Sexual Orientation |
| Which groups might be affected adversely ? | <input type="checkbox"/> Race <input type="checkbox"/> Disability <input type="checkbox"/> Gender <input type="checkbox"/> Age <input type="checkbox"/> Religion or Belief <input type="checkbox"/> Sexual Orientation NONE OF THESE |
| On what grounds can adverse or differential impact be justified? | There are no grounds on which an adverse or differential impact could be justified |
| What evidence has been found to indicate that the policy or function might need to be amended? (Include any consultation undertaken) | There is no evidence that the amendment is necessary. The arrangements comply entirely with the School Admissions Code of Practice and are subject to annual consultation |
| What consultation will be necessary to support or confirm your conclusions? | Subject to annual consultation |
| Will the conclusions drawn reduce or remove adverse or differential impact? | Yes |
| What changes are proposed to the policy or function to reduce or remove adverse or differential impact? | N/A |
| Has the information in this EIA been made publicly available and where? | Yes Internet |

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| In to which plan or strategy has the necessary action been incorporated? | Admissions Arrangements for Bracknell Forest |
| What monitoring arrangements have been put in place? | To ensure that equality objectives are met, we shall be monitoring the impact of the arrangements with the School Admissions Forum |