

Equalities Impact Assessment Record	
Date of EIA	February 2006
Directorate	Education, Children's Services and Libraries
Function or policy	SEN Policy and Provision
Is it a policy or function	It is a policy
Is it a new or existing policy or function?	Is sets out existing arrangements in a form that can be published in accordance with statutory guidance
Aim / objective / purpose of the policy or function	The purpose of the policy/function is to: set out the arrangements made by the local authority for special educational provision for children for whom it is responsible and for schools within its area
Who is responsible for the policy or function?	The Assistant Director: Children, Young People and Families- Access & Inclusion has overall responsibility. Responsibility for delivering the service to relevant pupils rests with individual schools, early years settings and the Borough's pupil support services
With regard to the equalities themes, which groups might be impacted by the policy or function?	The arrangements apply irrespective of a pupil's gender, sexual orientation, or ethnicity. The individual needs of pupils, determined in consultation with them and/or their parents/carers will establish the service provided.
Which groups might be affected adversely ?	The intention is that no group will be adversely affected. Provision is made both in relation to the general arrangements for children with special educational needs as well as on a case by case basis. Individual circumstances are taken into account at the time of planning delivery.
On what grounds can adverse or differential impact be justified?	Not relevant
What evidence has been found to indicate that the policy or function might need to be amended?	The Education Act 1996 requires the local authority to keep the arrangements under review.
What consultation will be necessary to support or confirm your conclusions?	Individual case monitoring
Will the conclusions drawn reduce or remove adverse or differential impact?	If individual case monitoring shows that the policy has had an adverse impact on equalities recommendations will be made for changes to the policy and/or changes in operational practice.
What changes are proposed to the policy or function to reduce or remove adverse or differential impact?	Not relevant
Has the information in this EIA been made publicly available	Yes
In to which plan or strategy has the necessary action been incorporated?	The necessary action has been outlined within the policy and will be incorporated into Departmental and SEN Section service plans
What monitoring arrangements have been put in place?	To ensure that equality objectives are met, we shall be monitoring the provision of education on the basis of disability, SEN, gender and ethnicity.