

| Name | DOB | | Term dates | |
|---------|-----|-------------------|------------|--|
| Setting | | Sessions attended | | |
| | | | | |

Setting Additional Needs Support Plan Developmental Progress:

| end of Developmental levels |
|--------------------------------|
| Communication and language |
| Personal, social and emotional |
| Physical |
| Cognition and play |
| |

Targets:

| Area of Learning | Outcome/Review (Date) | | |
|------------------|--------------------------------|--|---|
| C&L PSE P C&P | Met | Partially Met | Not Met |
| C&L PSE P C&P | Met | Partially Met | Not Met |
| C&L PSE P C&P | Met | Partially Met | Not Met |
| | C&L PSE P C&P C&L PSE P C&P | C&L PSE P C&P Met Met Met Met Met Met Met | Met Partially Met C&L PSE P C&L PSE P C&L PSE P C&L PSE P Met Partially Met Met Partially Met Met Partially Met |

Key: C&L

communication and language personal, social and emotional development PSE

physical development cognition and play Р

C&P

Approved March 2018



Provision Map:

| Provision / Resources | Staff/Child Ratio | Time | Cost | Frequency | Impact / Outcomes |
|-----------------------|----------------------|------|------|-----------|-------------------|
| | | | | | |
| | | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |

Additional therapy support:

| Recommendation or therapy plan | Target | Staff | Time | Frequency |
|-----------------------------------|--------|-------|------|-----------|
| | | | | |
| | | | | |
| | | | | |

| Target | Area of Learning | | |
|--------|------------------|--|--|
| | C&L PSE P C&P | | |
| | C&L PSE P C&P | | |
| | C&L PSE P C&P | | |

Signed:

Key worker_____

Parent

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