EARLY YEARS FOUNDATION STAGEAssessment Form



Child's Name:

D.O.B:			
Is child secure in 3 prime areas? (working in 3-4 yr)			
CL	PSE	PD	
Difficulties identified where child is not secure in 3 prime areas			
CL			
PSE			
PD			
What strategies	s have been v	working well?	
At home?			
If applicable-how have you used additional funding to support the child?			
What has been	the impact?		
Other profession	onals involved	d?	
Discussion with	n QD/CDC Te	eam. Recommendations /suggestions, actions	
Areas in which	child is progr	ressing well and strengths.	
Key person:			
Parent/carer:			
Date:			

Transition to school

What I might need help with to settle in?
What I might need ongoing support with?
What strategies/additional support might be needed?
My likes/dislikes?
Outcome of transition meeting/discussion with school:
Catedine of translation moduling/allocation with control.
Key person:
School:
Other professionals and service:
Date: