Young Carer's Needs Assessment / Review



Tourig Care	Contac	i uetans										
Name							Gender			DOB		
Address			·				post	postcode				
Mobile number							dress					
School/College/Other							% attenda			е		
Parent(s)/ G	uardians	Contact det	ails									
Name						Address different above						
Mobile number							Email address					
Vouna Coro	ro Hoolth	and Educat	ion		,			•				
Young Carers Health an Do they have additional support at school?		al Individua (IEP)	Individual Education Plan (IEP) Educational Health Care Plan				Any other education support?					
Please give of any additional disabilities, in health, or me conditions	al needs, nental	(=:::,		T,		ractice no	umo. I		1			
GP Name							Practice name Address					
Young care	r's ethnic	group - Ple	ase se	elect from t	the fo	ollowing						
African			y other Mixed		Chinese		Traveller of I		Irish heritage		te British	
Any other Asian Any		Any other Wh background	y other White ckground Gypsy/Ro		ma	White and A		d Asian	sian		te Irish	
Any other Black background Bar		Bangladeshi	ngladeshi		Indian		White and B		Black African		rmation not obtained	
Any other ethnic		Caribbean	ribbean		Pakistani		White and Bl Caribbean		lack		used	
Who does y	oung car	er live with (inclu	de all hous	ehol	d membe	rs)?					
Name	1	Relationship to Young Carer		Being cared for Y/N		DOB if under 21yrs		Other information				
1.								-				
2.												
3.												
4.												
5.												

mental health condition/ substance misuse/ other or sole carer? Cared for 1 Cared for 2 Cared for 3 Description of the needs (i.e., physical, practical, emotional, parenting siblings) of the person(s) being cared for (indicate if these require daily, weekly, fortnightly, monthly support) Cared for 2 Cared for 3 How does the young carer provide care for these needs? Cared for 1 Cared for 2 Cared for 3 Do any of the young carers caring tasks include bathing, tolleting, strenuous physical tasks, family budgeting, administering medication, or personal care? Please give exact details, e.g., "helping with tolleting" – please specify if this is prompting to use the tollet or hands on personal care How does the caring role affect the young person e.g. school/college attendance and studies, social life, friendships, and leisure? What would the impact on the family if the young carer stopped providing care? What family strengths/protective factors/challenges need to be considered as part of this	About the person(s) being cared for.								
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	What would the impact on the family if the young carer stopped providing care?								
assessment? e.g housing, employment, or financial situation. Other support networks available to the									

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family either within the wider family and/or community.

What actions/sorvices h	ave you put in place to s	upport this young carer/far	mily2
Wildt actions/services in	ave you put in place to s	apport this young carefrial	illiy :
		port e.g. is there a significa	ant adult outside of the
family home/support gro	oup/youth provision?		
	er's interests and aspirat	ions, are these impacted or	limited by their caring
responsibilities?			
What is working wall?			
What is working well? • for the young car	rer e g. What makes you	happy what are you proud	of?
 for the young car 		happy, what are you proud well do you feel the family	
 for the young car 		happy, what are you proud well do you feel the family	
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 for the young car 			
for the young car the household ar	nd whole family e.g., how	well do you feel the family	
for the young car the household ar	nd whole family e.g., how		
for the young car the household ar	nd whole family e.g., how	well do you feel the family	
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for the young car the household ar	nd whole family e.g., how	well do you feel the family	
for the young car the household ar Is the young carer worri	ed about anything, if so,	well do you feel the family what are those worries?	is working together?
for the young car the household ar Is the young carer worri What other services/age	ed about anything, if so,	well do you feel the family what are those worries?	is working together?
• for the young car • the household ar Is the young carer worri What other services/age Example: Child in need pl	encies are involved with tan, Early Help, Community	well do you feel the family what are those worries?	i) other family members? tt Nurse, Adult Social Care,
• for the young car • the household ar Is the young carer worri What other services/age Example: Child in need pl	encies are involved with tan, Early Help, Community	what are those worries? the (i) young carer and/or (i) Mental Health Team, District	i) other family members? It Nurse, Adult Social Care, organisation Which family member
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What would help to improve the situation and which person and/or agency could support this if								s if		
known?										
Assessment Consent Confirmation										
7.00000		Y/N	If not, please detail how the views and wishes of the child have/will be							
Was the young care spoken to alone as			obtained							
this assessment?	part or									
Young Carer Signature (print				Would Young Carer like to be contacted in the future to help us					Y/N	
name if not present, and their views have been obtained):						improve ou				
Parent(s)/Guardian Signature (print name if not present, and				Consent to share data with relevant				Y/N		
consent has been given):					agencies and profes		sionals?			
Assessor name			Assessor Job title							
(block capitals)										
Date Assessment completed: Where did you hear about our service?										
Assessor Signature (or print name if digital):										

PLEASE EMAIL COMPLETED FORM TO: Young.Carers@bracknell-forest.gov.uk

Information Sharing

The GDPR (General Data Protection Regulations) and the Data Protection Act: Any information provided will be used within the guidelines outlined in the 'Framework for the Assessment of Children in Need and their Families' and 'Working Together'. It will be treated in strict confidence and only disclosed as necessary and to any extent appropriate and as required by law or to safeguard the child in the public interest. Where information is disclosed to other agencies it will be subject to the provisions of the Multi-Agency Disclosures Protocol. Details may be shared with the family of the child as necessary to safeguard the child and for the assessment process.