

Allocation of places for admission to primary school 2021/22

Bracknell Forest community and voluntary controlled schools

The following information is based on the initial allocation at 16 April 2021 of applications received by the deadline of 15 January 2021. This information provides you with a statement on how places were allocated in line with the published admission arrangements at your preferred school.

COMMUNITY SCHOOLS

School	Number of Places	Information regarding the allocation
Ascot Heath Primary School	60	The school was fully allocated. Places were offered down to those applicants who fulfilled criterion (H) 'All Other Children' to a distance of 2.363 miles. The remaining applicants ranked below this were placed on a waiting list.
Birch Hill Primary School	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
College Town Primary School	90	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
Cranbourne Primary School	30	The school was fully allocated. Places were offered down to those applicants who fulfilled criterion (H) 'All Other Children' to a distance of 2.898 miles. The remaining applicants ranked below this were placed on a waiting list
Fox Hill Primary School	30	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places. There was also 1 pupil allocated to this school as an alternative as their preferences could not be met.
Harmans Water Primary school	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.

Holly Spring Primary School	90	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places. There were also 2 pupils allocated to this school as an alternative as their preferences could not be met.
Meadow Vale Primary School	90	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
New Scotland Hill Primary School	30	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
Owlsmoor Primary School	90	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places
Sandy Lane Primary School	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
The Pines School	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
Uplands Primary School	30	The school was fully allocated. Places were offered down to those applicants who fulfilled criterion (F) 'Children who live in the designated area of the school' to a distance of 0.359 miles. There were insufficient places for the remaining criterion F applicants and all applicants of criterion ranked below this. These applicants have been placed on a waiting list.
Whitegrove Primary School	60	The school was fully allocated. Places were offered down to those applicants who fulfilled criterion (H) 'All Other Children' to a distance of 0.575 miles. The remaining applicants ranked below this were placed on a waiting list
Wildridings Primary School	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
Wooden Hill Primary School	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.

Bracknell Forest Community Schools – Admission Criteria 2021/22

Children with an Education, Health & Care Plan that names a specific school must, by law, be admitted to that school. After this requirement has been satisfied the following rules will apply:

- (A) **Looked After Children** and all previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted

(or became subject to a child arrangements order³ or special guardianship order⁴) immediately following having been looked after.

- (B) Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
- (C) Children who have either medical or social grounds for admission to a particular school. This evidence must set out the particular reason why the school in question is the only suitable school and the difficulties caused if the child had to attend another school. The LA's decision in these matters is final.
- (D) Children of staff at a particular school. Where a member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.
- (E) Children who live in the **designated area** of the school and who have a **sibling** who will still be attending the school at the time of the child's admission.
- (F) Children who live in the **designated area** of the school
- (G) Children who **do not** live in the designated area of the school but who have a **sibling** at the school, and who will still be attending the school at the time of the child's admission.
- (H) All other children

Children must be living in the designated area at the closing date of 15 January 2021 to be considered under this criterion.

Tie Break

If there are still insufficient places and no distinction can be made between the applicants or if they do not fulfil any of the above criteria, a final decision will be made on the *radial distance* (straight line distance on a map) between the home and the school. Those living nearer to the school will be placed higher than those living further away. Radial distance will be based on the co-ordinates for the property and the school as defined in the Local Land and Property Gazetteer and based on the Ordnance Survey's national system.

Distances are measured using direct distance calculations within a computer system. The measurement of each distance has been calculated using Pythagoras' Theorem. The way in which this is done is to calculate the distance in metres between the Easting and Northing co-ordinates for each location. The measurement in metres is then multiplied by 0.000621318 to convert this measurement to miles. The same method of calculation is used for each direct distance measured.

If in the event that two or more children live at the same distance from school (for example for families living in flats) and there are fewer places available, then random allocation will be used to decide which child will be allocated the remaining place(s). The process will be drawn and scrutinised by people who are independent of the Council. Random allocation will not be used for multiple birth siblings (twins, triplets etc) from the same family tied for the final place.

Our published admission arrangements can be found in [The Guide to Primary Education](#)

VOLUNTARY CONTROLLED SCHOOLS with a denominational criterion

School	Number of Places	Information regarding the allocation
Crowthorne CE Primary School	30	The school was fully allocated. Places were offered down to those applicants who fulfilled criterion (H) 'All Other Children' to a distance of 0.244 miles. The remaining applicants ranked below this were placed on a waiting list

Bracknell Forest Voluntary Controlled Schools Admission Criteria 2021/22 – with a denominational criterion

Children with an Education, Health & Care Plan that names a specific school must, by law, be admitted to that school. After this requirement has been satisfied the following rules will apply:

- (A) **Looked After Children** and all previously looked after children. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been looked after.
- (B) Children who appear to have been in **state care outside of England** and ceased to be in state care as a result of being adopted
- (C) Children who have either **medical or social grounds** for admission to a particular school. This evidence must set out the particular reason why the school in question is the only suitable school and the difficulties caused if the child had to attend another school. The LA's decision in these matters is final.
- (D) Children of **staff** at a particular school. Where a member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.
- (E) Children who live in the **designated area** of the school and who have a **sibling** who will still be attending the school at the time of the child's admission and whose parent(s) meet the **denominational** criterion.
- (F) Children who live in the **designated area** of the school and who have a **sibling** who will still be attending the school at the time of the child's admission
- (G) Children who live in the **designated area** of the school and whose parent(s) meet the **denominational** criterion.
- (H) Children who live in the **designated area** of the school.
- (I) Children who do not live in the designated area of the school but who have a **sibling** who will still be attending the school at the time of the child's admission and whose parent(s) meet the **denominational** criterion.
- (J) Children who do not live in the designated area of the school but who have a **sibling** who will still be attending the school at the time of the child's admission
- (K) Children who do not live in the designated area of the school but whose parents meet the **denominational** criterion
- (L) All other children

Children must be living in the designated area at the closing date of 15 January 2021 to be considered under this criterion.

Tie Break

After this, if there are still insufficient places, and no distinction can be made between the applicants or if they do not fulfil any of the above criteria, a final decision will be made on the *radial distance* (straight line distance on a map) between the home and the school. Those living nearer to the school will be placed higher than those living further away. Radial distance will be based on the co-ordinates for the property and the school as defined in the Local Land and Property Gazetteer and based on the Ordnance Survey's national system.

Distances are measured using direct distance calculations within a computer system. The measurement of each distance has been calculated using Pythagoras' Theorem. The way in which this is done is to calculate the distance in metres between the Easting and Northing co-ordinates for each location. The measurement in metres is then multiplied by 0.000621317 to convert this measurement to miles. The same method of calculation is used for each direct distance measured. This can be to three, four or five decimal places where necessary.

Distances for split site schools will be measured as above to both sites and the shortest distance will then be used for the application.

If in the event that two or more children live at the same distance from school and it cannot be separated, for example where families live in flats and there are fewer places available, then random allocation will be used to decide which child will be allocated the remaining place(s). The process will be drawn and scrutinised by people who are independent of the council. Random allocation will not be used for multiple birth siblings (twins, triplets etc) from the same family tied for the final place.

Our published admission arrangements can be found in [The Guide to Primary Education](#)

VOLUNTARY CONTROLLED SCHOOLS with no denominational criterion

School	Number of Places	Information regarding the allocation
Warfield CE Primary School	60	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.
Winkfield St Mary CE Primary School	30	All applicants who expressed a preference and where no higher ranked preference could be offered were allocated places.

Bracknell Forest Voluntary Controlled Schools Admission Criteria 2021/22 – with no denominational criterion

Children with an Education Health & Care Plan that names a specific school must, by law, be admitted to that school. After this requirement has been satisfied the following rules will apply:

- (A) **Looked After Children** and all previously looked after children. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been looked after.
- (B) Children who appear to have been in **state care outside of England** and ceased to be in state care as a result of being adopted
- (C) Children who have either **medical or social grounds** for admission to a particular school. This evidence must set out the particular reason why the school in question is the only suitable school and the difficulties caused if the child had to attend another school. The LA's decision in these matters is final.
- (D) Children of **staff** at a particular school. Where a member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.
- (E) Children who live in the **designated area** of the school and who have a **sibling** who will still be attending the school at the time of the child's admission.
- (F) Children who live in the **designated area** of the school
- (G) Children who **do not** live in the designated area of the school but who have a **sibling** at the school, and who will still be attending the school at the time of the child's admission.
- (H) All other children

Children must be living in the designated area at the closing date of 15 January 2021 to be considered under this criterion.

Tie Break

After this, if there are still insufficient places, and no distinction can be made between the applicants or if they do not fulfil any of the above criteria, a final decision will be made on the *radial distance* (straight line distance

on a map) between the home and the school. Those living nearer to the school will be placed higher than those living further away. Radial distance will be based on the co-ordinates for the property and the school as defined in the Local Land and Property Gazetteer and based on the Ordnance Survey's national system. For new build properties these co-ordinates may not yet be finalised by the Local Land and Property Gazetteer and therefore the co-ordinates available as of the closing date for applications will be used.

Distances are measured using direct distance calculations within a computer system. The measurement of each distance has been calculated using Pythagoras' Theorem. The way in which this is done is to calculate the distance in metres between the Easting and Northing co-ordinates for each location. The measurement in metres is then multiplied by 0.000621317 to convert this measurement to miles. The same method of calculation is used for each direct distance measured. This can be to three, four or five decimal places where necessary.

Distances for split site schools will be measured as above to both sites and the shortest distance will then be used for the application.

If in the event that two or more children live at the same distance from school and it cannot be separated, for example where families live in flats and there are fewer places available, then random allocation will be used to decide which child will be allocated the remaining place(s). The process will be drawn and scrutinised by people who are independent of the Council. Random allocation will not be used for multiple birth siblings (twins, triplets etc) from the same family tied for the final place.

Where demand exists, schools admit up to their admission number and no places are reserved for pupils moving into their designated area.

As soon as all applications have been received, including those submitted online and from outside Bracknell Forest, the LA will consider all applications equally for its maintained schools and apply the admissions arrangements as published.

Our published admission arrangements can be found in [The Guide to Primary Education](#)